

General Instructions:

- This set of questions has been divided into three sections - A, B, and C. Candidates are advised to attempt all the questions in their own words. Marks are indicated against each question.

SECTION 'A': READING (20 MARKS)**1. Read the passage given below and answer the questions that follow:**

Like watering a tree, we grow our friendships and all our relationships by nurturing them. Friendship needs the same attention as any other relationship if they are to continue. These relationships can be delightfully non-judgmental, supportive, understanding, and fun. Sometimes a friendship can bring out positive aspects that you would never see in any other relationship. This may be because the pressure to play the 'role' (daughter, partner, or child) is removed. With a friend, you will be free to be yourself and change. Of course, you are free to do this in all other relationships as well, but in friendship you will have a lot of rehearsal and discussion about the changes they experience. It is an unconditional experience where you get as much as you give. You can openly explain yourself to a friend without fear of offending a family member. How does friendship grow? The answer is simple, expresses itself. By carefully remembering what shows the most empathy, and seeing the world through your friend's eyes, you will understand the value of friendship. It means learning to accept a person from a completely different family to your own or perhaps someone from a completely different cultural background. This is how we learn tolerance. Instead, we gain tolerance and acceptance for our differences.

- (i) What is the importance of nurturing friendship? 01
- It helps to play a role in other relationships.
 - It helps to bring out positive aspects of oneself.
 - It helps to maintain the relationship with family members.
 - It helps to maintain cultural values.
- (ii) What makes friendship delightfully non-judgmental? 01
- The pressure to play a role is removed.
 - Friends are more critical of each other.
 - There is always competition in friendship.
 - Friends are less supportive.
- (iii) How can friendship help in accepting people from different cultural backgrounds? 01
- By not accepting differences in culture.
 - By learning to tolerate and accept differences.
 - By rejecting people from different cultural backgrounds.
 - By trying to make people adapt to one's own culture.
- (iv) What does it mean to express oneself in a friendship? 01
- To avoid offending family members.
 - To openly communicate with a friend.
 - To criticize a friend's behaviour.
 - To compete with a friend.
- (v) What is the role of empathy in growing friendship? 01
- It helps to maintain cultural values.
 - It helps to understand the value of friendship.
 - It helps to avoid offending friends.
 - It helps to compete with friends.

- (vi) How does friendship differ from other relationships? 01
- It allows for rehearsal and discussion about changes.
 - It involves a lot of competition.
 - It does not require any effort to maintain.
 - It is based on fulfilling roles.
- (vii) What is the nature of the give-and-take in a friendship? 01
- It is conditional.
 - It is one-sided.
 - It is unconditional.
 - It is limited.
- (viii) Why is it important to accept a person from a completely different family or culture? 01
- To maintain cultural values.
 - To avoid offending family members.
 - To learn tolerance and acceptance for differences.
 - To compete with others from different backgrounds.
- (ix) What is friendship? How can you explain yourself? 02

2. Read the passage given below and answer the questions that follow:

Almost all creatures care for their young. Many animals play with their babies and show their love by touching and hugging them. Most animals clean, feed, and protect their babies. Birds also teach their fledglings how to go about in the world as adults. Several animals build homes for their young. Tailor birds and weaver birds, ants, wasps, and bees are among nature's master designers, engineers, and architects. They weave, stitch, and make different types of homes for their young using twigs, leaves, plant fibers, saliva, wood, and wax. Female elephants care the longest for calves. After a baby is born, it is closely guarded for months. While marching through the jungle, it is made to walk between the mother and an aunt (another adult female). The males of several species also help look after the young. The male saltwater crocodile is known to care for its babies when 'mama' is out for swim. At mealtimes, the chief gorilla keeps a watch while the females and the youngsters feed.

- (i) Many animals_____ their young ones to show their love for them. 01
- play with them
 - enjoy with
 - touch and hug
 - accompany
- (ii) One of the following who is not called nature's engineers and architects. 01
- tailor birds
 - weaver birds
 - ants
 - goats
- (iii) The things that are needed for making a house by the birds: 01
- twigs
 - plant fibers
 - leaves
 - all of them
- (iv) Who takes care of saltwater crocodile's babies in their mother's absence? 01
- their father
 - their community members
 - they
 - none of these
- (v) What is the duty of the chief gorilla at the time when the females and the youngsters feed? 01
- to keep a watch
 - to arrange the food items
 - to help the babies
 - to accompany all of them
- (vi) The 'architect' is a person 01
- who works for money
 - who makes designs for buildings
 - who does wooden work
 - none of the above

- (vii) The opposite of 'show' is: 01
(a) hide (b) shown (c) unshow (d) do
- (viii) Find a word for a young bird that has just learned to fly. 01
(a) sibling (b) baby (c) tailor bird (d) fledgling
- (ix) How is a baby elephant guarded and taken care of? 02

SECTION 'B': WRITING & GRAMMAR (25 MARKS)

3. You are Amit/ Amita Grewal of Crane Public School, Gaya. You have found a lunchbox. Write a notice mentioning the details, to be displayed on the school notice board. 05

OR

You are Naresh of Kendriya Vidyalaya, Ranchi. Write an application to your principal drawing his/her attention to improve the hygienic conditions in your school.

4. Social Media sites are very popular among teenagers. They spend the majority of their free time on these sites, socialising with their friends. Prepare a speech to be delivered in the morning assembly on the topic- 'Social Media: Good or Bad for Children?' Use the following hints. 05

Hints

- Has positive aspects, but one has to be cautious of bullying and victimisation.
- Can break a person.
- Fake Facebook accounts.
- Valuable time wasted on social media sites.
- Can affect the future.

OR

You are Surabhi /Saurabh studying at Dayanand Arya Vaidik Public School, Gorakhpur. Write a letter to the editor of local daily newspaper expressing your views towards traffic issues that you face everyday while travelling to school.

5. Change the following sentences from active voice to passive voice. 1 x 4 = 4

- The dog chased the cat.
- The dog bit the boy.
- The peon rang the bell.
- Ram played hockey.

6. Read the following sentences and convert them into indirect speech. 1 x 4 = 4

- Rahul said to me, "When are you leaving?"
- "Where do you live?" the stranger asked Aladdin.
- The teacher said to Shelly, "Why are you laughing?"
- Dhronacharya said to Arjun, "Shoot the bird's eye."

7. Fill in the blanks with appropriate conditionals. 1 x 3 = 3

- What would you do if it _____ on your wedding day? · (Rain)
- If she comes, I _____ you. (call)
- If I eat peanut butter, I _____ sick. (be)

8. Complete each sentence using appropriate conjunction. 1 x 2 = 2

- I visit the Grand Canyon _____ I go to Arizona. (once, whenever, wherever)
- This is the place _____ we stayed last time we visited. (where, when, how)

9. Fill in the blanks with appropriate verbs. 1 x 2 = 2

- All my friends _____ here. (be)
- I _____ the guitar. (play)

SECTION 'C': LITERATURE (35 MARKS)

10. Read the extract given below and answer the questions that follow:

When the jet rose six miles high,
it was clear the earth was round
and that it had more sea than land.
But it was difficult to understand
that the men on the earth found
causes to hate each other, to build
walls across cities and to kill.

From that height, it was not clear why.

- (a) When did the poet realize about the earth being round? 01
- (b) What was 'difficult to understand' for the poet? 01
- (c) Name the poem from which the above lines have been extracted. 01
- (d) How have the men created a rift amongst them? 02

11. Read the extract given below and answer the questions that follow:

The old lady was sitting in a wheelchair, her hands folded in her lap. She had silver-white hair pinned into a wispy bun. She was gazing out at the garden. "Hello," I said. She turned and looked up at me vacantly. "Happy Christmas, Connie," I went on. "I found this. I think it's yours." As I was speaking her eyes never left my face. I opened the tin box and gave it to her. That was the moment her eyes lit up with recognition and her face became suffused with a sudden glow of happiness. I explained about the desk, about how I had found it, but I don't think she was listening. For a while, she said nothing but stroked the letter tenderly with her fingertips.

- (a) Who was the old lady sitting in a wheelchair? 01
- (b) What made her eyes lit up? 01
- (c) What wasn't she listening to? 01
- (d) Explain 'suffused with'. 02

12. Answer any two of the following questions in 30 - 50 words. 2x2=04

- (a) Do you think Jim MacPherson came back from the war? How do you know this?
- (b) What did the dogs in Galle do? (Tsunami)
- (c) How did the East India Company subdue the Indian princes?
- (d) Who was Chunilal? What did he want from Bepin Babu?
- (e) How did the speaker feel after talking to the child on the beach?

13. Answer any three of the following questions in 60 - 80 words. 3x3=09

- (a) Why was the letter written -- What was the wonderful thing that had happened?
- (b) The cricket says, " Oh! what will become of me?" When does he say it, and why?
- (c) What were the warning signs that both Tilly and her mother saw? Do you think Tilly's mother was alarmed by them?
- (d) In what ways did the British officers exploit Indians?
- (e) Had Bepin Babu really lost his memory and forgotten all about a trip to Ranchi? Write in detail.

14. Answer any two of the following questions in 30 - 50 words. 2x2=04

- (a) What according to the Djinn was the use of the "humph"?
- (b) Why is the Giant called selfish?
- (c) Why did Velu travel without a ticket?
- (d) Hafeez Contractor wanted to join the police force. Why didn't he?

15. Answer any two of the following questions in 90 - 100 words. 2x4=08

- (a) The Giant saw a most wonderful sight. What did he see?

- (b) Why did Velu decide to follow the 'strange' girl?
 - (c) Why had Velu run away from home?
 - (d) In the architect's office, Hafeez Contractor was advised to drop everything and join architecture. Why?
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