# **GRADE IX QUESTION BANK**

## **OBJECTIVE QUESTIONS**

#### Q1. Which thing decides a person's future according to this poem?

- A) the path one chooses to walk
- B) the path one leaves behind
- C) the regrets
- D) the success

## Q2. Why is the poet asking to be wise while choosing a pathway?

- A) because there is no Going Back option
- B) Because it is the only one road
- C) because it is one sided road
- D) None

## Q3. Why was the poet able to travel one road only?

- A) because he had to walk alone
- B) because he had no vehicle
- C) because he was one person
- D) all

## Q4. What does grassy mean in the poem?

- A) the road which is not used by anyone
- B) the comfortable road
- C) the road with all the luxuries
- D) well-built road

## Q5. What does the poet's decision of taking less travelled road signify?

- A) poet's risk-taking habit
- B) arrogance of the poet
- C) poet's curiosity
- D) poet's negligence

## Q6. What is the dilemma of the poet?

- A) whether he will be able to come back to the second road or not
- B) whether he will get time for himself
- C) whether he will be successful
- D) whether he will be able to walk

## Q7. Who went to school?

- A) Margie
- B) Tommy
- C) Teachers
- D) Margie and Tommy's ancestors

# Q8. Why did Margie's mother call the County Inspector?

A) to repair a leakageB) to talk to MargieC) to talk to TommyD) to check the fault in Margie's teacher in the Geography section

# Q9. What did the County Inspector do to help Margie?

A) he reset the teacher to Margie's levelB) he changed the moduleC) changed the teacherD) changed the syllabus

## Q10. What subjects did Margie and Tommy learn?

A) Mathematics

- B) Science
- C) Geography
- D) All

## Q11. Who was teaching the students in the modern era?

A) a teacherB) parentsC) computerD) a mechanical robot teacher

## Q12. With whom is the mechanical teacher contrasted with?

- A) with other teachers
- B) with old teachers
- C) with human teachers
- D) with other robots

#### Q13. Why did the child lag behind his parents?

A) because of the stops he took to look closely at his favourite things

- B) because he was walking slow
- C) because he was crying
- D) all

## Q14. What did the child do when he realized that he had lost his way?

- A) cried and ran here and there
- B) felt happy
- C) reported to the office
- D) none

#### Q15. How did the generous man try to calm down the child?

A) showing him different toysB) taking him to ridesC) talking to him and diverting his attention

D) All

#### Q16. Who is the author of the lesson "The Lost child"?

A) Sudha MurthyB) Mulkh Raj AnandC) Amrita PritamD) All

#### Q17. What does the child's refusal to all the attractive things show towards the end?

A) child lost his interest

B) child's obstinacy

- C) bond of love between child and parents is above everything.
- D) None

# Q18. "Daman drinks his coffee every morning." Identify the type of tense in the given sentence.

- a) Present indefinite
- b) Simple Past
- c) Past perfect
- d) Present perfect

# Q19. "The baby has eaten all the chips." Identify the type of tense in the given sentence.

- a) Simple Present
- b) Present Continuous
- c) Present perfect
- d) Past Perfect

# Q20. Which form of tense is used when stating a permanent truth?

- a) Simple Past
- b) Past Perfect
- c) Simple present
- d) Present continuous

# **SUBJECTIVE QUESTIONS**

Q21. What things about the book did Margie and Tommy find strange?

Q22. Why did Margie get disappointed after the geography sector of her teacher was set right?

Q23. "What a waste!" What is Tommy referring to as a 'waste'? Is it really a waste? Why/why not?

Q24. Describe the character sketch of county inspector.

Q25. Who are Margie and Tommy? How old are they?

Q26. What do you think a Telebook is?

Q27. Where had Tommy found the book? How was it different from the books Margie and

Tommy were used to?

Q28. Why was Margie not able to concentrate on the Arithmetic lesson?

Q29. Why did Margie think that children in olden days had fun while studying in school?

Q30. Describe the old school as described in the book? How did it influence Margie?

Q31. When does the child realize that he has lost his way?

Q32. Why does the child lose interest in the things that he wanted earlier?

Q32. What tells us that the little boy was excited about going to the fair?

Q33. Why did the child not ask his parents to buy him balloons even though he was fascinated by them?

Q34. Where did the child finally decide to ask his parents to let him enjoy the delights at the fair? Why?

Q35. Justify the title of the story "The lost Child" and suggest another suitable title.

Q36. Do you consider the child's behaviour as depicted in the story to be normal? Give reasons.

Q37. Briefly describe about the nature of the child portrayed in the story 'The Lost Child".

Q38. What do you think happens with the kid in the story, "The lost Child"?

Q39. Why does the poet say he shall tell people" This with a sigh"? And, why do you think the final stanza starts with a sigh?

Q40. What did the narrator of the poem The Road not Taken hope that he would do one day? Was he sure of doing so?

Q41. Why does one road seem to be more appealing than the other?

Q42. What made the narrator doubt whether he "should ever come back"?

Q43. Which poetic device has been used to define the two roads in the wood?

Q44. What is Robert Frost trying to convey with the help of roads as symbols?

Q44. How do we should act if we have a dilemmatic situation in our life?

Q45. Describe the elements of story writing.

Q46. Write a short story of about 150—200 words on the theme, 'In the Jungle'. Make sure you use at least five words given below.

- Scared, Birds, Bear, Bb, Gun, Catapult, River, Trees, Evening, Light, Sleeping Cave Fly Q47. This is the year 3500. While cleaning up the garage in your house, you come across your great-great-grandfather's diaries about his days in school. Write a story about the changes that have taken place between 20XX (the current year) and 3500

Q48. Your school is celebrating Road Safety Week. You are participating in a short story competition to make people aware of the importance of road safety. Write a short story titled "The Rules of the Road" in about 150-200 words.

Q49. Define Plot. Conflict & Resolution.

Q50. Use the given words as hints and write a story in about 150-200 words. Also give a suitable title.

- Break In, Robbery, House, Broken, Glass, Streetlight, People, Police, Dash, Escaped, Money